



Six Core Dialogue Education Principles in Action

The [Foundations of Dialogue Education](#) course introduces learning leaders to six key principles for effective adult learning. The course also offers useful tools for making sure these principles show up in our learning designs. Here's a brief overview of the principles with some ways you can use these in your work.

► **Respect ~ Acknowledge & affirm who I am and what I bring.**

Ask learners to share past experience/knowledge they have on the topic. Build on what they already know when adding new ideas and content.



► **Immediacy ~ Discover & apply to my immediate needs.**

Invite learners to tell one thing they would especially like to learn more about relative to the objectives/content of the course.



► **Relevance ~ Connect this with my daily life and context.**

Create space for participants to reflect on how the content and the new learning is relevant to their work and world.



► **Safety ~ Create an atmosphere that's "safe enough".**

Start with quiet reflection and or a pair share on the topic before asking participants to share aloud in the whole group.



► **Engagement ~ Fully engage me as an active partner.**

Design to allow everyone to try out what is being taught in familiar ways of their choosing (e.g., writing, drawing, demonstration).



► **Inclusion ~ Invite in and hear my voice!**

Provide varied opportunities for everyone's voice to be heard by someone be it in pairs, small groups, or the whole group.

