



Global Learning Partners

*Revolutionize Your Learning.  
Transform Your World.*

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**How to be a  
Rebel with a Cause**

*A Gathering of GLP's Certified Network*



*As you wait for the group to gather...*

**In the Chat Box** please share:

- your name
- organization/company
- country/state
- one reason you joined this event today



## **Your Co-Facilitators:**

### **Val Uccellani**

GLP co-owner, Sr. Partner, and Consulting Team &  
Certified Network Leader

### **Jeanette Romkema**

GLP co-owner, Sr. Partner, and Vision & Strategy Leader



## Content + Objectives

*By the end of this hour we will have...*

- Reflected on the nature of **our shared learning revolution**
- Assessed our own “**rebel qualities**”
- Exchanged **insights related to each “rebel quality”**
- Prioritized **one rebel quality we each want to cultivate** in our role as learning designers and facilitators

(At the close, we will exchange wishes for 2020 virtual gatherings)



**Photo by Ryan Vizzions. 2016. At the peaceful NoDAPL resistance in Standing Rock.**



## Our Shared Learning Revolution

We often say that a dialogue-based approach is revolutionary.

- *In what ways do you consider this to be true?*



## Nine Research-based Qualities of Effective Rebels

1. Fearless curiosity
2. Creativity
3. Open-mindedness
4. Intellectual humility
5. Seeing the world through fresh eyes
6. Comfort in being uncomfortable
7. Mindfulness
8. Vulnerability
9. Constructive rule-breaking

*Which of these best describe you (as a learning designer and facilitator)?*



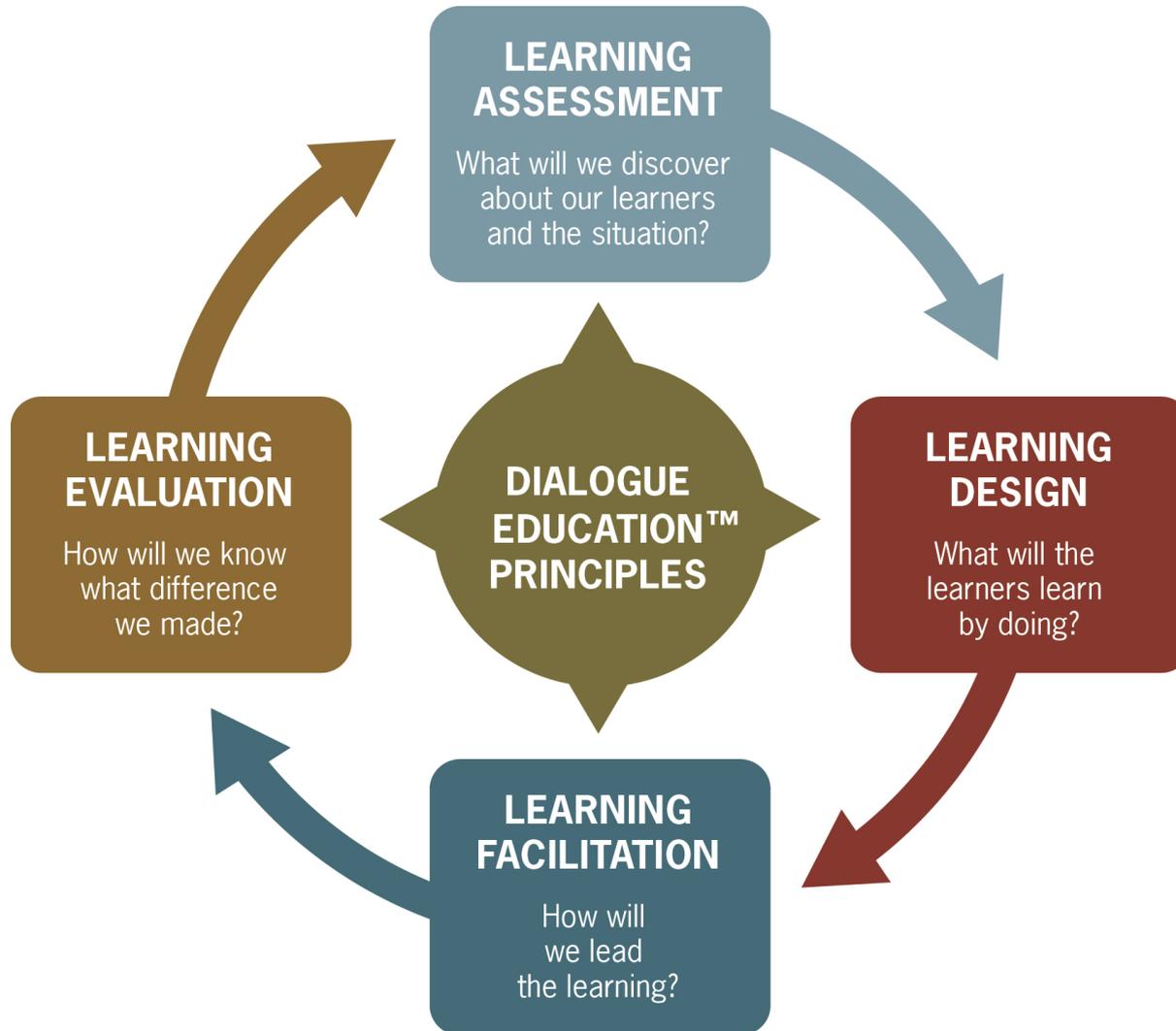
## Exchanging Insights

Next, we'll exchange insights on a sample of these qualities (based on the results of our collective self-assessment).

We'll encourage insights that apply to our shared work in learning assessment, design, facilitation and evaluation. In other words, **how can we bring effective rebel qualities to bear on our work in any of these areas.**



# GLP's Principles to Practice Framework





## Fearless Curiosity + Creativity

- *When has defying norms led to innovation in your designing or facilitation?*
- *When has “letting go of tradition” led to creative thinking?*





## Open-Mindedness + Intellectual Humility

How have these questions served you in stressful situations as a facilitator or consultant:

- *What is it that I could be doing here?*
- *What is it that I could learn here?*





## Seeing the World through Fresh Eyes

- *What are you doing – or teaching – now that would benefit from “beginner mind”?*
- *How do you balance expertise with experimentation in your life as a learning expert?*





## Getting Comfortable with Being Uncomfortable

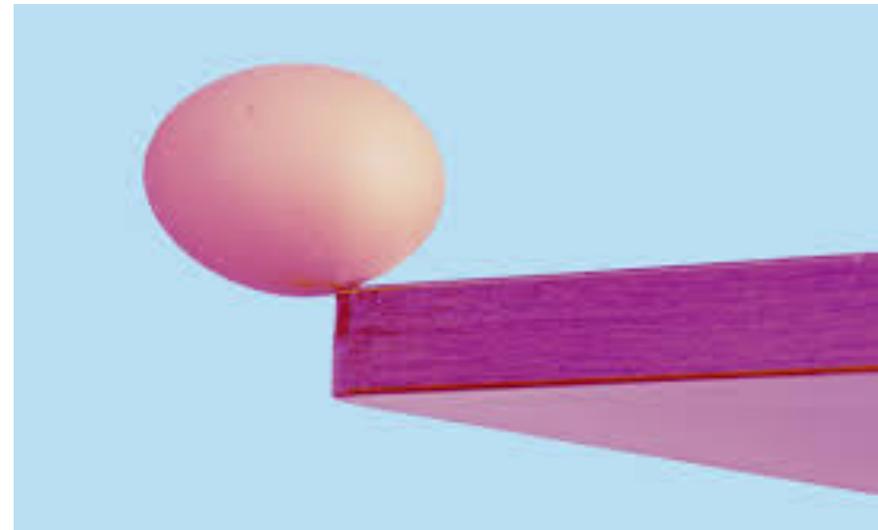
- *In what aspect of your work do you find it particularly valuable to activate your "inner non-conformist"?*
- *What do you do to positively influence people's reactions to you when you are being non-conformist?*





## Mindfulness + Vulnerability

- *When has vulnerability created possibility in your work life recently?*
- *As a designer and facilitator, how do you support others to be vulnerable?*





## Constructive Rule-Breaking

- *When have you “gone over the edge” while breaking rules? (not recommended – but inevitable – for effective rebels!)*
- *What helps you be constructive (rather than destructive) in your rule-breaking?*





## Nine Research-based Qualities of Effective Rebels

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*Which ONE of these qualities do you most want to cultivate?*

*What is ONE WAY you'll activate that quality this week?*



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## Virtual Gatherings in 2020

We are planning four virtual gatherings again in 2020 for the following dates.

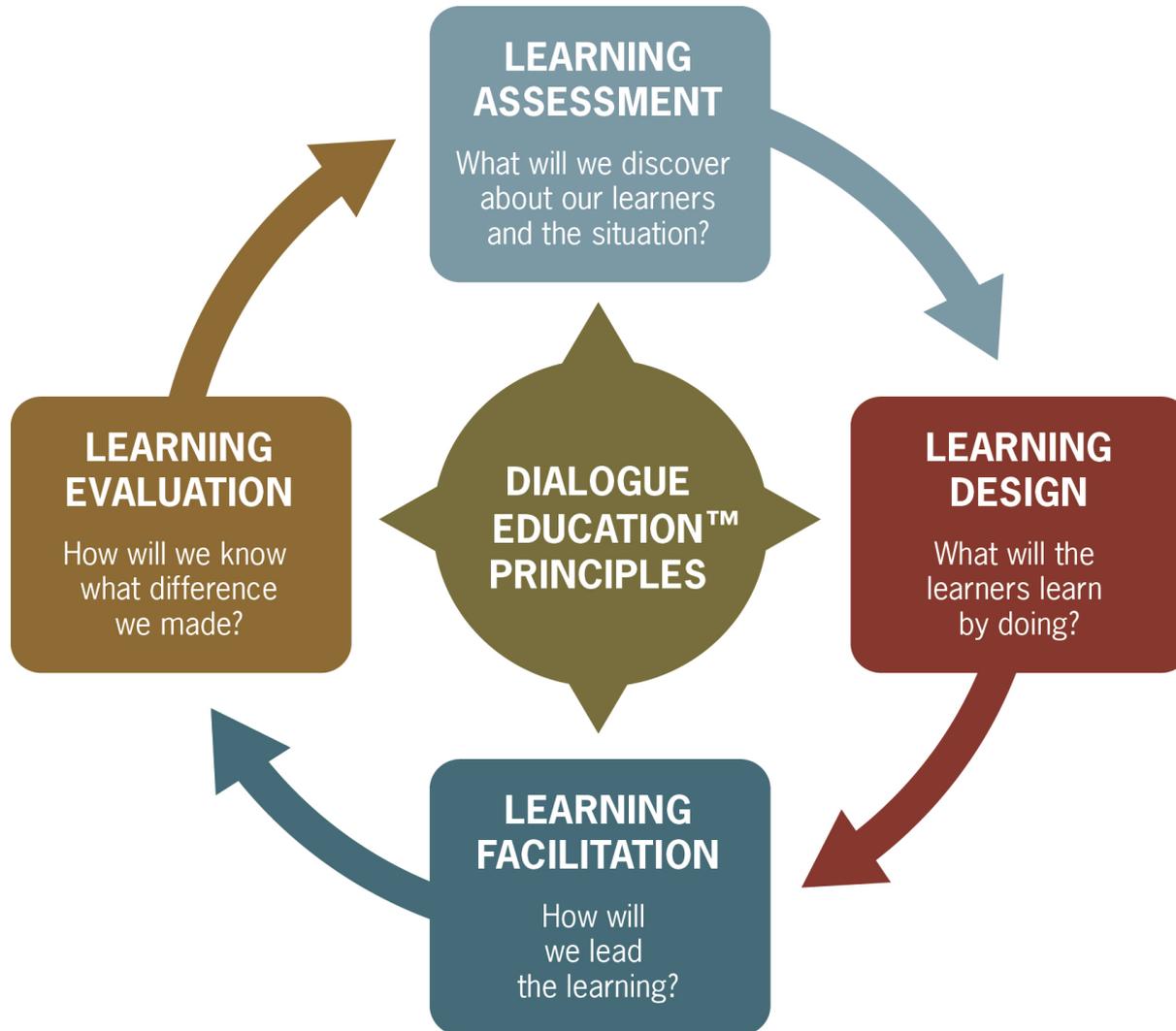
(All events are the 3<sup>rd</sup> Wednesday of the month - at 10 am PT/ 12 noon CT / 1 pm ET).

- **January 15**
- **April 15**
- **July 15**
- **October 21**

*Please mark your calendar.*



# GLP's Principles to Practice Framework





## Possible Topics for 2020

- **Learning needs and resource assessment** | The possibilities are endless
- **Virtual learning design** | Debunking the myth that virtual learning is impersonal
- **Virtual learning approaches** | Decisions to make before choosing an approach
- **Embodied teaching and learning** | The use of the body and movement to enhance learning
- **Learning Evaluation** | New resources, new perspectives

*What really appeals to you and why?*

*What would you like to request or offer?*

## Stay Connected

Keep doing the great work you are doing in the world.  
We look forward to continuing our learning journey together at  
our Network Gatherings.

See you there!

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