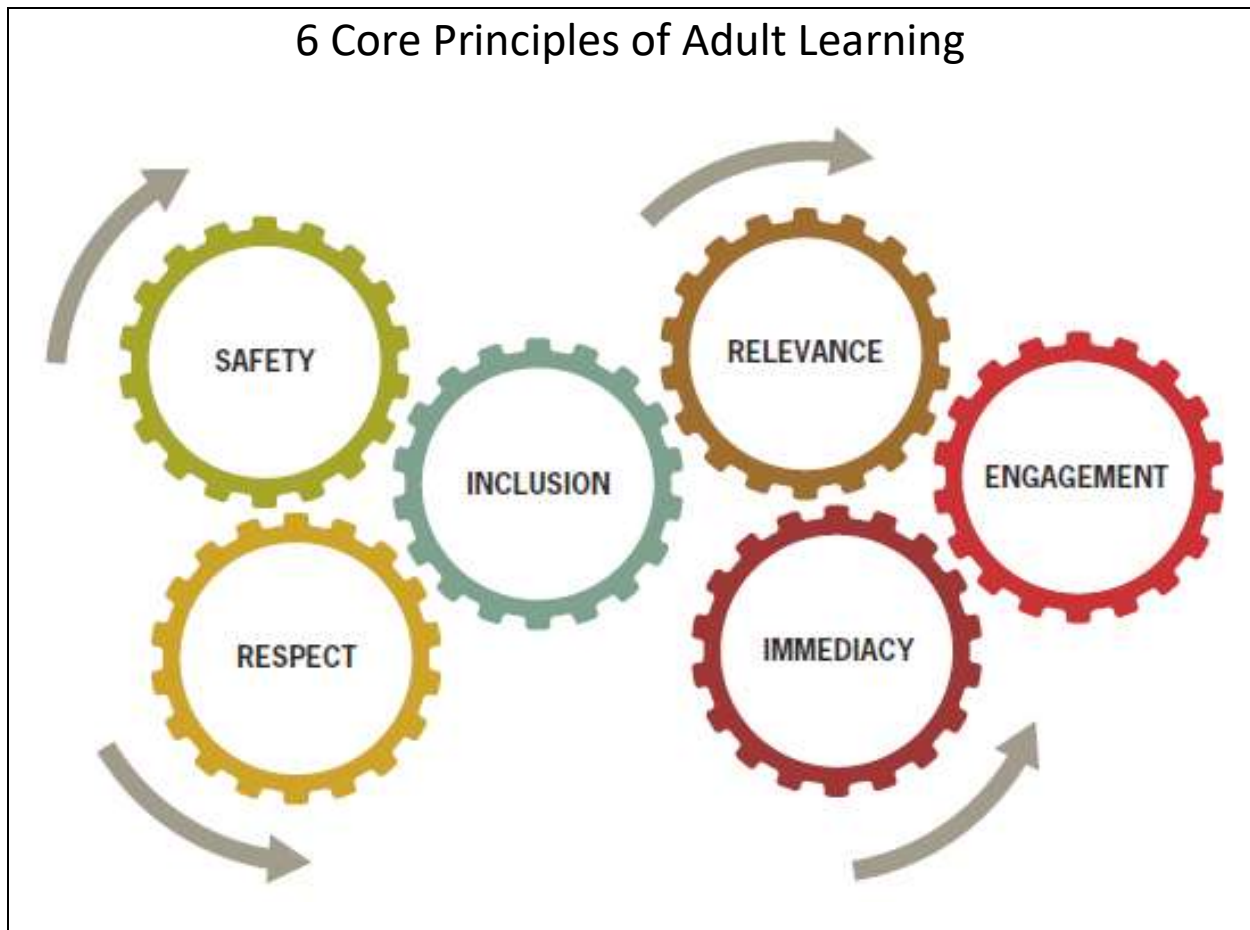


6 Core Principles for Learning – *a resource*



These six core principles can help or hinder learning for adults – depending if they are attended to or not. It is the responsibility of the designer and the facilitator to ensure these are present *before, during* and *after* a training. When these principles are well attended to learning is maximized and real impact is more possible. When any of these principles is lost at any given time, the other principles are also in jeopardy, and learning may be compromised.

Consider:

- *How can you start to ensure the six core principles before a training?*
- *How can you attend to these during a training?*
- *How does using a learning-centered approach help ensure these six core principles are well attended to?*
- *Which of these principles do I tend to overlook or pay less attention to? What will I do about this?*

6 Core Principles for Learning – *a tool*

What did you do to ensure each of the 6 core principles of learning?

What did/will you do?	What can you do more or less of?
Safety	
Respect	
Engagement	
Relevance	
Inclusion	
Immediacy	