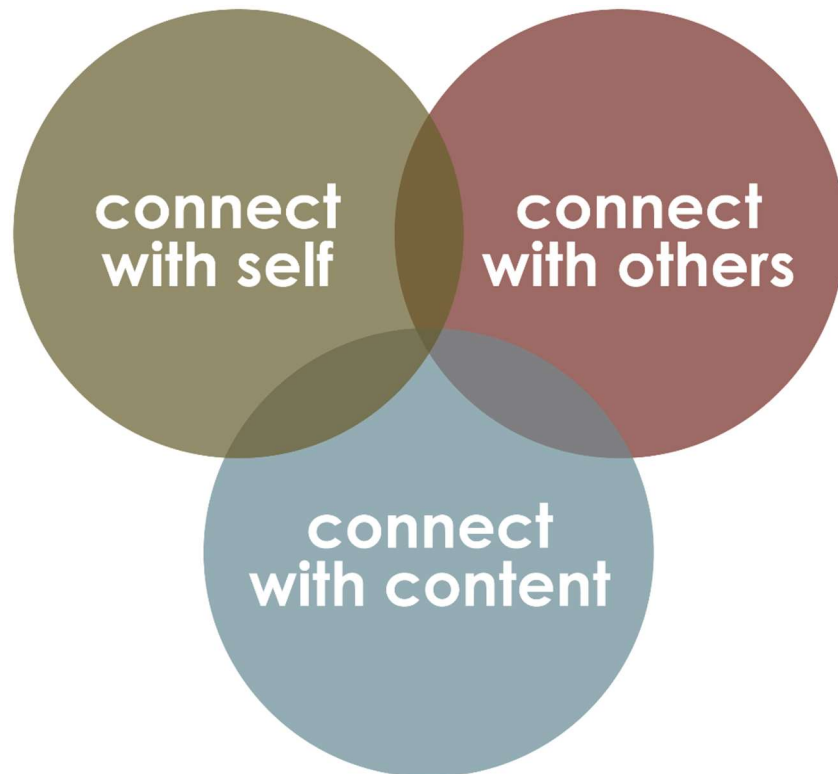


3Cs for Maximizing Learning – *a model*



Connect with CONTENT. Learners need time to examine new content they are learning. They need to decide how they feel about it and how it compares to what they already know. They also need to see how the new content fits in the bigger picture and with other content and personal experience. If they are learning a skill, they need try it out. Learning is in the doing and deciding, and this needs time in the learning event.

Connect with OTHERS. Learners need to share their stories, experiences, thoughts and questions with other learners. They need to hear what others think about the new content and debate it. It is through this testing, trying and challenging with others that learners can discover new meaning and understanding for themselves. It is by seeing themselves in others and learning from them, that clarity is often found.

Connect with SELF. Learners need to connect new content to existing knowledge or experience. They need to compare it to what they already know and do, and decide how it lines up and if they like it. They need to weigh it against what they believe is right and true, and see how it feels. They need to imagine it in their lives and ask themselves: “Do I want to start using/doing this? Why? How can that happen for me?” To decide this, they need *solo* time for reflection, introspection, imagining and questioning.

3Cs for Maximizing Learning – *a tool*

	BEFORE: How can you ensure meaningful connections with each of the 3Cs in this learning event?	AFTER: What can you do more or less of in future learning events?
<u>CONNECT TO CONTENT</u>		
<u>CONNECT TO OTHERS</u>		
<u>CONNECT TO SELF</u>		