There’s No Wrong Answer & a LOT to Learn

OUR LEARNING: When we ask in these ways (and more) there is only learning how another thinks, feels, or sees issues, content, topics, etc.

- In your experience, ______________?
- How does this ______________ affect your ______________?
- In your work group, how might ______________ be accepted?
- What reaction might your family have to ______________? What is it that makes you think that?
- How useful have you found ______________?
- When you look at ______________, what ideas come up for you?

RICH RESPONSES: When we invite rich responses, learners and instructors gain greater insights into his/her own thinking and how this compares to the variety of ways to “understand” or feel, believe, or consider specific issues or topics.

- Share a time when ______________. What had the greatest effect on your ______________?
- What stands out to you as most important from this reading (presentation, dialogue, film clip, etc.)? What made you choose that?
- What excites you about “x”? What concerns do you have?
- Take a look at this ______________. What would you add, change or question? Share the reasons you are making this suggestion.
- How would you rate your ______________? (Examples: ...ease with saying “no”? ...comfort using “y”? ...appreciation for “z”?) What made you select that rating?