

Tips & Tools

Revolutionizing Your Learning. Transform Your World.

How Am I Ensuring Meaningful Decision-making in my Learning Events?

1. *In what ways are your learners treated as decision-makers? How are they being invited to:
 - a. *Make decisions?*
 - b. *Critically analyze the content being taught?*
 - c. *Invited to apply the new ideas immediately to their own life or work?**
2. *What actions or strategies do you use that help learners to develop their skills and confidence? How do you see these connecting to being a decision-maker?*
3. *What is one more thing you can do to provide learners even more decision-making opportunities in your teaching situation?*

Remember Consultative and Deliberative Voices

There is an important difference between a “deliberative” and a “consultative” voice. When we have the deliberative voice, it is our role to make decisions. When we have the consultative voice, it is our role to make suggestions and accept that others will make a final decision. Often, frustration occurs (be it in a learning, work, or family situation) because people are unclear what voice they have! As teachers, we should always be clear (with ourselves and our learners) about who is making which decisions and who is making suggestions. Of course this will vary from moment to moment, and from issue to issue. Pause occasionally and ask: What decisions am I expected to make here? What decisions are others making? Am I communicating this clearly?

