Tell Me How You are Doing, With a Card
by Jeanette Romkema

How does a facilitator know when groups or individuals are hard at work on a task you have set, or are stuck and want some help? When learners are hard at work for extended periods of time, I don’t hover. These are times for me to get out of the way, so learning can happen.

So, how do learners let me know where they are at and if I am needed?

Here is a simple technique: coloured cards. You can buy them with words:

Or, I make coloured cardstock tents that stand on each learner’s table. GREEN = “I’m fine and don’t need any help,” YELLOW = “I have question, but it’s not urgent,” and RED + “Help! I’m stuck.” It’s simple, easy to use, and effective.

Let’s stop hovering, so learning can happen.

What tools do you use in workshops and courses to help maximize learning?

For more information go to www.globallearningpartners.com