Six Core Dialogue Education Principles in Action

The Foundations of Dialogue Education course introduces learning leaders to six key principles for effective adult learning. The course also offers useful tools for making sure these principles show up in our learning designs. Here’s a brief overview of the principles with some ways you can use these in your work.

- **Respect ~ Acknowledge & affirm who I am and what I bring.**
  Ask learners to share past experience/knowledge they have on the topic. Build on what they already know when adding new ideas and content.

- **Immediacy ~ Discover & apply to my immediate needs.**
  Invite learners to tell one thing they would especially like to learn more about relative to the objectives/content of the course.

- **Relevance ~ Connect this with my daily life and context.**
  Create space for participants to reflect on how the content and the new learning is relevant to their work and world.

- **Safety ~ Create an atmosphere that’s “safe enough”.**
  Start with quiet reflection and or a pair share on the topic before asking participants to share aloud in the whole group.

- **Engagement ~ Fully engage me as an active partner.**
  Design to allow everyone to try out what is being taught in familiar ways of their choosing (e.g., writing, drawing, demonstration).

- **Inclusion ~ Invite in and hear my voice!**
  Provide varied opportunities for everyone’s voice to be heard by someone be it in pairs, small groups, or the whole group.

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