

The Principles & Practices of Dialogue Education

'How about?'	Evaluation Indicators	Praxis
4A Model	Expectations	Preparation
8 Steps of Design	Feedback	Reinforcement
8 Steps of Planning	Gallery Walk	Relevance
Accountability	Generative Themes	Resistance
Accountable Verbs	How do they know they know?	Respect
Achievement-based	Human Sculpture	Role Play or Social Drama
Objectives	Humility	Safety
Affirming	Immediacy	Sample
Agreement/ Guidelines	Impact	Sequence
Analysis	Inclusion	Shift the Power
Appreciative Inquiry	Inductive and Deductive Learning	Silence
Authenticity	Invitation	Skills, Knowledge, Attitudes
Autonomy	Kolb's Learning Cycle	Small Groups & Pairs
Case Studies	Laughter	Solo Tasks
Charts	Learning	Subjects: Learners as Decision-makers
Check-In	Learning by doing	Synthesis
Check-Out	Learning Map	Talking Piece
Choice	Learning Needs and Resources Assessment	Teach Holistically (head/heart/hands)
Circle Practice	Learning Preferences	Technology
Closure	Learning Tasks	Time
Congruence	Learning-centered	Titles
Connectedness	Listening	Transfer
Consultative Voice&	Metaphors & Symbols	Transparency
Decisive Voice	Mind Map (Web Chart)	Variety
Contemplative	Mindfulness	Video
Practitioner	Open Questions	Waiting
Data Collecting/ Harvesting	Open Space	Walking
Demonstrate	Technology	Warm-up
Design	Paraphrasing	Weaving
Dialogue	Personal Stories	World Café
Echoing	Post-it Notes™	
Energy		
Engagement		