Welcome
A Learning-Centered Approach
Kate Larose
Director of Strategic Partnerships

Global Learning Partners
About This Webinar
Valerie Uccellani
Co-Owner & Senior Partner

Global Learning Partners
Review page 7 now.

*What are you looking forward to in this next hour and a half?*

Share your answer in the chat box.
- Welcome, Use of the Platform, and Introductions (10 min)
- Knowing When We Get It Right (15 min)
- A Continuum (15 min)
- A Learning-Centered Approach (25 min)
- Your Intentions (15 min)
- Closing (10 min)

Snapshot of Our Time Together
Consider one example from your past of which you are especially proud – a workshop, a program, a broad initiative.
Take a few moments to jot down some thoughts and then we’ll hear 2-3 short stories.
Proud Examples
What questions or observations do you have right now about adult learning based just on what we’ve explored so far?

Share these in the chat box.
Take a look at “teacher-centered” and “learner-centered” approaches.

We will have 1 minute of silence.
What are the strengths of each in your context?
A Learning-Centered Approach (p. 14-15)

- Teacher-Centered
- Learning-Centered
- Learner-Centered
How is this useful to you?

What questions come to mind?
An Example: Getting Ahead (p. 16-17)
An Example: Getting Ahead (p. 17)

**SESSION 2**
Using Financial Services Wisely

**Objectives**
- Examine your choices of financial services
- Describe your use of financial services
- Explore and predict how smart choices for financial services and institutions can boost your savings
- Discover more powerful features of the Gateway Banking Package
- Prioritize strategies for you to use financial services wisely

**SESSION 3**
Save by Spending Less

**Objectives**
- Explore the power of saving to take control of your financial life.
- Draft of your own personal budget and try to “find money”
- Describe what motivates you to spend. Strategize on ways to spend less
- Prepare yourself for financial emergencies
- Name how a Super Saver CD might help you achieve your goals
An Example: Getting Ahead
An Example: Getting Ahead
An Example: Getting Ahead
An Example: Getting Ahead (p. 16)

How is this example of interest to you?

What questions do you have about a learning-centered approach at this point?
Consider the example you named earlier. Jot down your thoughts to the question in the table on page 18.

*How was it learning-centered and how could it have been even more so?*
Choose one way you might want to more fully infuse your work now with a learning-centered approach.

Share one idea in the chat box when ready.
Things to Do

- Pay bills
- Wash car
- Get laundry
- Buy groceries
- Pick up kids

Webinar Follow-Up with Colleagues!
resource

1. Something

library is a valuable
drawn upon when
difficult or
total means of copie
The 4-A Model (p. 23-24)
SEE YOU NEXT TIME