

A sample learning task

from the 4-day course *Learning to Listen, Learning to Teach*. ©Global Learning Partners, Inc.

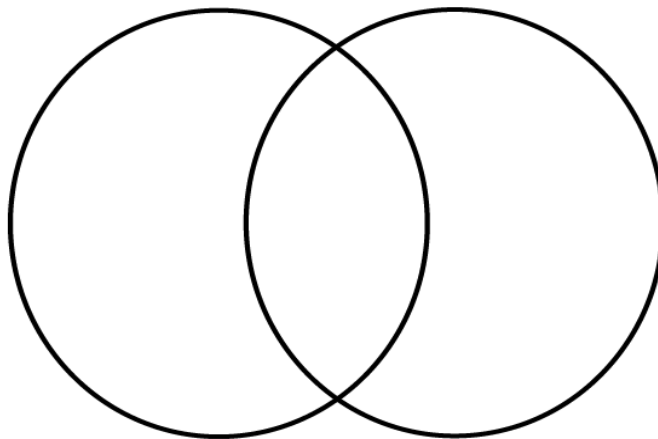
Learning Task #4: Monologue/Dialogue ~ Two Educational Approaches

- 4A. **Listen** to this brief lecture. (This is a role-play).

(optional/custom content)

- 4B. In new groups of 3 and 4, **contrast** the first approach to examining your factor (table talk and creating a graphic) with the second approach (listening to a monologue lecture). **Name** the differences and similarities in the two approaches for you, and **write** them on a Venn Diagram like the one below. We will **see** and **hear** your ideas.

Dialogue Similarities Monologue



- 4C. In the full group, consider the question:
How can a lecture be effective and contribute to learning for everyone?

In the box are four ideas. Please add your own.

A lecture is not monologue when....

- It is interspersed with open questions and opportunities for the learners to dialogue and apply the content to their own situation.
- Highlights of the text are visible to learners; we process what we see much faster than what we hear!
- It is accompanied by visual images; images are longer lasting in our minds and help people to make meaning of complex concepts.
- It is set up with an open question (i.e. "As you listen to this short lecture, think about ways that you help others feel safe.")
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***A lecture
does not have to be
a monologue
only!***