

The Anatomy of Hope

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I have just finished reading Jerome Groopman's *The Anatomy of Hope* (Random House, 2004). Wonderful!

I hope (ahem!) that anyone who opens this journal will run to the library to get this book.

Groopman is a physician (hematologist-oncologist) whose professional and personal experience has led him to research the biology and anatomy of hope. He does not shy away from technical details in his case studies, but frames them in such a sweet and compassionate humanity that they are not only accessible, but also helpful. He writes not only for fellow doctors, but for all of us.

We at Global Learning Partners have always taught that the learning needs and resources assessment, the use of lavish affirmation based on behavior, a system of constructive and challenging feedback, respect for the learner as Subject of her own learning, the invitation for all learners to name their expectations in the light of a program design and the hope-generating process of design and teaching (success!) repeated is what makes this rendition of dialogue education work.

As I read Dr. Groopman, I realized that we are working within the research findings of the medical field as well. I see this book as a very important addition to our library of educational resources. I will be pleased to hear what you all think of it. Please write me your impressions of *The Anatomy of Hope*.

"For those who have hope, it may help some to live longer, and it will help all to live better." p. 212