

A FAST FOR PEACE

I had the privilege of joining a group of religious folks led by a serviceman who are fasting for peace. Some of them have fasted for a month! Some of us did a few days to show solidarity and to be a part of the movement.

My studies in quantum theory and quantum thinking for the revised edition of *Learning to Listen Learning to Teach* (2002) show me that such an effort is not lost. Like any prayer, it transforms all that it touches.

As the United Nations strives to find a way to stop the flotilla of war, every voice of reason and compassion that can be raised is necessary. Wendell Berry, essayist, wrote in 1991 that the United States of America has only one expendable resource to offer: not oil, not wisdom, but our youth.

When people ask the purpose of dialogue education, I am not shy in quoting Paulo Freire who wrote in *The Pedagogy of the Oppressed* in 1968, "I write this book in the hope of a world where it will be easier to love." As men and women, teachers and students alike, practice dialogue education, they create that world there and then, here and now. That's our epistemological purpose. That's the larger goal of education.